

## 1. MONOLOGUE

## PIRMOJO POROS KANDIDATO

*Time:* 3–4 minutes

*Topic:* **Comfort & Ambition**

*Task:* Read the statement and answer the questions below.

**True ambition seems to come from a person's inner drive, rather than from external conditions or opportunities.**

- What is your reaction to the content of the statement? Justify your answer by explaining why.
  - Why do some people in comfortable situations avoid difficult goals, and how can this influence their personal growth?
  - What can help young people develop ambition, and why do you think this matters?
- ❖ *Additional question: Do you think young people today are encouraged to be ambitious? Why or why not?*

## 1. MONOLOGUE

## ANTROJO POROS KANDIDATO

*Time:* 3–4 minutes*Topic:* **Focus & Quality***Task:* Read the statement and answer the questions below.

**In many areas of modern life, average quality is often accepted as the standard.**

- What is your reaction to the content of the statement? Justify your answer by explaining why.
- Why do people often struggle to maintain focus, and how can this affect the quality of their work?
- What habits could help people improve their ability to focus, and why do you think these habits are valuable?

❖ *Additional question: Can focusing too much on quality be a problem? Why or why not?*

## 2. DIALOGUE

## KANDIDATŲ POROS

*Time:* 4–5 minutes*Topic:* **Always Connected: Support or Dependence?**

*Situation:* Together with your partner, you are taking part in a creative lab for young content creators. You are working to prepare an educational podcast that addresses the topic above and why it is relevant to your generation. The podcast should last ten minutes and offer practical and convincing advice.

*Task:* In your discussion, exchange the following information:

- consider why the topic matters,
- explore **both** perspectives on the topic,
- agree on at least one piece of advice young people could follow, and justify why this advice would be helpful.

*Candidate 1 starts the conversation.*